|   | UCC Docum<br>College Do  | nent # <u>208</u><br>ocument # <u>COAS 092</u>          |
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| COLLEGE/SCHOOL/SECTION:   | _College of Arts and Sciences/ Dept. of H  | umanities_  |
| Course: Add: Delete   | e: Change: _X  |   |
| Number HIST 4310 3380 Title: In   | tellectual History of the United States SCH  | 1 3   |
| Puritanism, the Enlightenment, Rom<br>Rights Movement, Social Darwinism<br>socialism, the Civil Rights Movement<br>thought that continue to agitate con | leas on the development of the nation, with chanticism, Transcendentalism, rise of democran, industrialism, populism, progressivism, proposition, American art and thought, and those aspetemporary society. This course is designated Prerequisite: Senior standing. (Formerly HI | acy, the Women's agmatism, ects of American as a senior |
| or elective   | be part of major _X minor _X as a requ_X course introduce _X, reinforceX_, or apply _  |   |
|   | e creation of a new senior capstone course t<br>and national trends in our discipline. It also<br>er-division U.S. history courses.  |   |
| Approvals:  | Signature  Dr. Agustin  Dytally signed by Dr. Agustin Martiner-Sames. Dr. Agustin Martiner-Sames. or Teas AAM Infernational University, our Department of Humanities.  | Date 1/30/2013  |
| Chair   | Martinez-Samos emali-portiner-samos@tamid et u. c=US  Oate: 2013.01.30 11.32 20-06/007   |   |
| Department Curriculum Committee Chair   | Dr. Stephen M.  Dy. cn-Dr. Stephen M. Duffy, Ph.D. Dv. cn-Dr. Stephen M. Duffy, Ph.D. o=Texas A&M International University, our-Humantes. email=sculfty@laminuedu.c=US Date: 2013-013-0113-03-0-0600'  | 1/30/2013   |
| Department  | •  |   |
| Chair   | Kevin Lindberg   | 2/5/2013  |
| College Curriculum Committee  Dean  | INCVIII LIIIUUCI Q email=klindberg@tamiu.e   | =COAS, ou=COAS Dean's Office,<br>du, c=US               |
| 2001  | Date: 2013.02.14 09:32:59  | -00 00  |

04/2011

## COAS 092: HIST 4310 3380: Intellectual History of the United States

Student Learning Outcomes:

Students will be able to:

- Demonstrate knowledge of major ideas concerning the development of the American nation.
- Discuss and explain connections between historical events and the major schools of intellectual thought that influenced them.
- Develop written arguments in a variety of formats.